



# 2008 Annual Report and Summary of Achievements





Dear friends and supporters of the LeRoy Haynes Center,

On behalf of the children, staff and Board of Directors, thank you for all of your help. With the coming of the new calendar year, it is particularly appropriate to review the immediate past and discuss the future.

The last 14 months at the Center have been a time of progress, opportunity and challenge. Some of the change has been planned and some by unanticipated events. Overall, we are pleased to report that LHC's programs continue to function at their expected high levels and expanded services are operating effectively despite the financial challenges presented by our struggling economy.

This is partially a result of the commitment of Board of Directors and staff, along with the generosity of our philanthropic friends who recognize the importance of the specialized services we provide. Our successes in 2008 were also a result of our focus on two key goals:

- To maintain our high-quality, holistic therapeutic and education programming.
- To grow entrepreneurially within the constraints of geography, resources and scope.

The first goal recognizes LHC's strength as a leading provider of specialized services and programming for children with special needs. LeRoy Haynes Center changes lives for the better and shall continue to do so. The second goal is to expand the Center's reach, but not to over reach. Only thoughtful growth can be real and sustainable growth. To that end, we have expanded our program reach by the substantial growth our autism program, expansion of our Transition to Life program, the introduction of our new Transitional Living Program, and overall growth in all of our service arenas.

This report details the accomplishments and achievements of LHC during the 2008 calendar year. It also shares with you the operational highlights along with representative anecdotes about the children and their achievements.

The new year presents its own set of challenges with the economy continuing to weaken and the state facing more record deficits. The impact to LeRoy Haynes Center will most likely come in the form of reduced government support requiring an increase in assistance from the philanthropic community.

This past year has been very upbeat and optimistic with real progress and hope for more accomplishment. The good work done here with limited resources disparages cynicism and reinforces hope. There is that word "hope" again. It is so central to the mission, goals and work of the LeRoy Haynes Center.

Thank you again for your support and commitment for the children of the LeRoy Haynes Center.

Ted Piatt, 2008 Board Chair  
Daniel S. Maydeck, President & Chief Executive Officer



## History

While working at the Fred Nellis Youth Authority in Whittier, California, Mr. LeRoy Haynes came to believe there was a better way to help many of the troubled boys he served. He felt that intervention and treatment in a home-like setting were crucial if these young men were to become productive adults. So in April of 1946, he and his wife, Jeanne, used their life-savings to purchase the Reynolds Estate in La Verne, California. They opened the doors of LeRoy Boys' Home to 10 residents on July 1.

Today, known as the LeRoy Haynes Center, the organization has grown into one of the largest and most comprehensive non-profit agencies of its kind in California dedicated to helping children with special needs relating to emotional development, autism, Asperger's Disorders, learning disabilities, abuse, neglect and abandonment. LeRoy Haynes Center therapeutic, residential and special education programs serve more than 500 children and their families annually.

The LeRoy Haynes Center believes that all children when given love, support, education, guidance and structure can reach their individual potential. With the collective commitment of the Board of Directors, staff, governmental colleagues, philanthropic friends, parents and volunteers, we are able to serve more and more children with new and expanded programs.

*LeRoy Haynes with kids during the early days when we were named LeRoy Boys Home.*

*"Uncle LeRoy" in his 1940s Chevy truck. He used his truck to pick up food donations and supplies all over town.*





*Children enjoyed a day in the sun on the Big Slide last summer.*

*Kids get the chance to relax and enjoy many outdoor amenities on the well-kept campus grounds.*



## 2008 Achievements

LeRoy Haynes Center had an extremely productive year in 2008, due entirely to the commitment of our philanthropic friends, our volunteers, our staff, our parents, our governmental colleagues, and our Board of Directors. Together we were able to accomplish the following within the last year:

Some 114 of our foster care residents were either successfully reunited with family, adopted or discharged to a lower level of care.

100 percent of our residents experienced improved social and emotional well-being and/or acceptance of responsibility as a result of participation in cultural outings, field trips in and outside of the community, artistic expression, drama, theater arts, tutoring, leadership training, organized sports and work experience.

A collaborative partnership was established with Casa Colina Hospital for Rehabilitative Medicine to provide Speech & Language Therapy and Occupational Therapy to children with special needs.

Construction began on an Occupational & Movement Therapy Lab which was completed in March 2009. This will provide a new and much needed resource to our community.

Eleven students graduated and earned their high school diplomas. One graduate is enrolled at the University of La Verne, one graduate is enrolled at the School of Culinary Arts, and two graduates are enrolled in apprentice programs, and two graduates enlisted in the United States Army. The remaining five are either enrolled in community college or found employment.

Sixty percent of our students and/or residents who have participated in our Transition to Life program demonstrated improved grades, good attendance and improved behavior.

One hundred percent of the students participating in the Transition to Life program are employed part-time in the community or on campus.

Forty-four percent of 10th to 12th grade students successfully passed both portions (English/language arts and math) of the California High School Exit Exam. More than 54 percent of our 12<sup>th</sup> grade students successfully met the state



requirements for earning a high school diploma. (This is favorably compared to Los Angeles Unified School District (LAUSD) with only 48 percent of students graduating on time.)

Ninety-two percent of our students realized an on-time promotion to the next grade level.

The Center began its Transitional Housing Program for foster care youth who “age out” of the foster care system at the age of 18 yet need living quarters while they transition toward complete independence.

Established the Autism Community Education series. The series provides much needed education for parents, care providers and educators about autism with practical discussion about how to deal with the challenges parents, care providers and educators face. These free seminars held for the community started in 2008.

LeRoy Haynes Center's first female student graduated from the autism program.

A basketball camp hosted by Larry Drew, Atlanta Hawks Coach, and Tom Hobson, LHC Board member and participant of Nothing But Net Basketball held at the LHC Gym treated more than two-dozen plays to a skill training and development clinic.

The mental health department provided more than 6,500 hours of counseling service during 2008.

More than 264 children and families received mental health services during 2008.

Living areas of three cottages were renovated with new flooring and paint.

A living skill therapy facility was renovated and enhanced for group and individual therapy to include cooking and other living skill activities.

LeRoy Haynes Center also has received outstanding coverage in the media, ranging from feature articles in local newspapers to a television interview reaching regional audiences.

Please visit our web site at [www.leroyhaynes.org](http://www.leroyhaynes.org) to view a short video about our programs and to review archived publications and news articles.

*Children have numerous opportunities to develop fine motor skills through engaging art projects.*





## Education Program

*Students benefit from the education they receive from our highly trained staff.*

*Student from the School for Autism receives individualized attention from his teacher.*

The Haynes Education Center provides a structured highly individualized school setting for special needs children ranging in ages from 5 to 22 who have difficulty functioning in the public school setting due to learning disabilities, emotional or behavior challenges, pervasive developmental disabilities and autism. The goal of our day school is to give students the tools they need to successfully make the transition in to the mainstream — work, school or independent living.

To achieve these goals, we employ a host of on-site professionals and therapeutic regimens to serve each child. The curriculum is highly individualized, hands-on, and designed to address the specific needs of each student. The LeRoy Haynes Center has a profound commitment to understanding the multiple intelligences and individual students' modalities of learning. The program is based on current research and best practices in the field.





## Therapeutic Residential Program

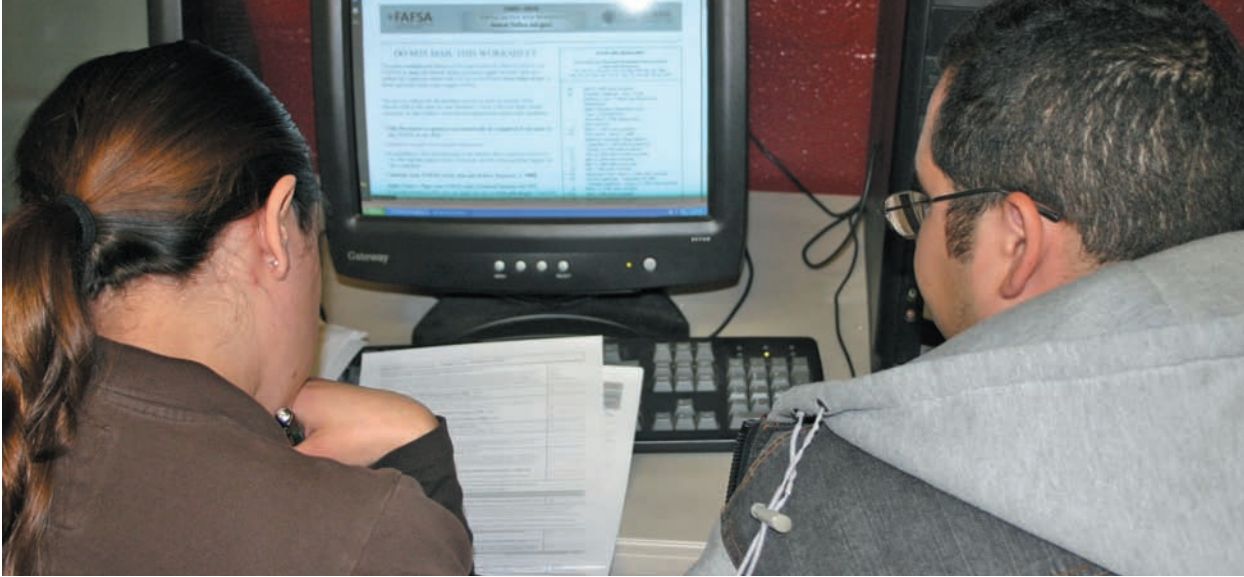
The Residential Treatment Program seeks to provide a safe and therapeutic environment for boys between the age of 7 and 17 who were abused, abandoned, and/or neglected or those who require additional support and guidance prior to returning home or to a lower level of care.

A multi-disciplinary, professional staff works with children and their families to address issues and to develop solutions. One ongoing goal is positive engagement. psychiatric, medical, psychological, rehabilitative and nursing services are an integral part of the program.

The cottage environment is intended to simulate a home in a family-like atmosphere where a sense of belonging, respect and responsibility is stressed. Children learn skills enabling them to build and maintain healthy relationships with peers and adults by developing effective, rational ways of dealing with painful, stressful situations in their lives.

*Residents enjoy their homes and amenities and are encouraged to participate in many of the activities available at the Center.*





## Transitional Living Program—Post Emancipation

*Residents receive education in independent living skills – such as housekeeping, budgeting, parenting and more, preparing them to take their places as fully functioning members of our society.*

*Living in the Transitional Living Program apartment, this young man is required to learn many new life skills.*

The Transitional Living Program is designed to provide a structured, well-supervised, semi-independent living opportunity for emancipated foster care youth ages 18 to 24 as a means of facilitating successful transition from foster care to self-sufficiency.

Residents receive education in independent living skills such as housekeeping, purchasing food, budgeting, parenting and more, preparing them to take their places as fully functioning members of society.

Residents are encouraged to complete their formal education and pursue further education including community college, university, or vocational/technical training when appropriate. Participants are coached to find and sustain employment, and their development of long-range goals with plans for their achievement are supported.







## Mental Health Services

Children and families who face significant emotional and mental health challenges such as frustration, fatigue, feelings of isolation and other serious emotional issues receive help through a team of expert licensed clinicians, rehabilitative experts and psychiatrists.

LHC's team of professionals provide comprehensive assessment; individualized treatment planning; individual, family and group therapy; rehabilitative services; case management; crisis intervention; psychological testing; and medication evaluation and support.

*Counselors are readily available to address student concerns in a setting that is open and pleasant.*

*Doing well earns this student a movie break.*





*Learning can be fun at the Haynes Education Center. A teacher and student work through a math problem at our non-public school.*

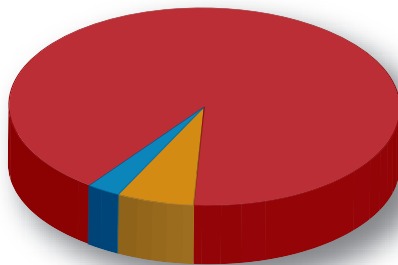
*At LeRoy Haynes Center, each child is monitored to maintain proper nutrition and physical exercise.*



## Summary of Financial Results

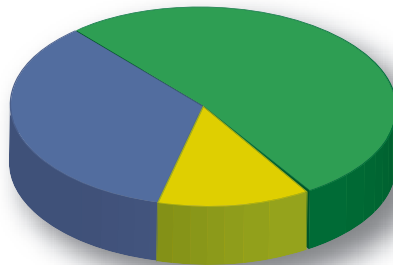
**Total Net Assets: \$2.518 million**

**Total Donations: \$488,459**



### Organizational Activities

- Fundraising Expenses \$331,842 or 2.94%
- Program Expenses \$10,238,747 or 90.68%
- Administrative Expenses \$720,915 or 6.38%



### Source of Donations

- Direct Mail/Other \$63,634 or 13.02%
- Special Events \$168,648 or 34.53%
- Foundation Grants \$256,177 or 52.45%



## Thanks to Our Many Generous Supporters!

LeRoy Haynes Center gratefully recognizes the generosity of the many individuals, businesses, foundations and organizations who gave gifts. Each of these contributions has enabled LeRoy Haynes Center staff to accomplish our mission to care for our most special needs children by providing specialized programs in a nurturing and therapeutic environment with the goal of enabling all of our children to reach their potential for individual success.

These gifts have allowed us to expand our services to special needs children throughout the year.

Although space does not permit us to list the many individuals and organizations who contributed, we wish to thank them for their support.

*The Center's campus has an expansive field where many activities are held for residents and students.*

*Residents are encouraged and trained to pursue their independence through a variety of programs.*





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### President & Chief Executive Officer

Daniel S. Maydeck

233 West Baseline Road  
Box 400, La Verne  
California 91750-0400

(909) 593-2581  
[www.leroyhaynes.org](http://www.leroyhaynes.org)

**Our Mission** is to strengthen the mind and spirit of children with emotional, special learning difficulties and developmental needs by providing specialized programs in a nurturing, caring and therapeutic environment.

## Our Beliefs & Core Values

THESE BELIEFS AND CORE VALUES FORM THE CORNERSTONE OF OUR WORK:

### Beliefs...

All children when given love, support, education, guidance and structure can reach their unique potential.

A nurturing, caring, non-judgmental, therapeutic community fosters results for the clients we serve, as well as ourselves.

Individuals learn differently and through a wide range of experiences can express their unique intelligence, talent and ability.

### Core Values...

Trust—be honest, consistent and fair

Helping others—encourage teamwork, consistency and commitment

Education—realize that education is the key to future opportunities

Mutual respect—treat others how we wish to be treated

Empowerment—share decision-making and encourage individual initiative

Self-worth—provide opportunities for success and recognize achievements