



EMPOWERING SUCCESS ONE BY ONE

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HAYNES
FAMILY OF PROGRAMS

EMPOWERING SUCCESS ONE BY ONE

Newsletter Issue #1 | December 2017

LeRoyHaynes.org | 909.593.2581 | TID 1506150

Haynes' Heroes

Thank you for your support:

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Events Not to Miss

Don't be left out of these events that directly benefit the children at Haynes Family of Programs:

21ST ANNUAL HAYNES GOLF CLASSIC - Monday, June 4th at Glendora Country Club, 10AM registration and noon tee-off. Described by participants as the region's top tournament, it's a premium fundraiser that benefits Haynes' kids.

8TH ANNUAL MULTI-CHAMBER MIXER - Wednesday, June 20th from 5-7PM at Haynes Family of Programs. Welcoming chamber of commerce members from eight cities, the mixer connects the agency's mission to the business community.

2ND ANNUAL DESIGNER BAG BINGO - Friday, July 27th from 11:30AM-2:30PM at Haynes Family of Programs. With handbags from designers including Louis Vitton, Prada, Gucci and more, this elegant fundraising event is guaranteed to sell-out again.

HOLIDAY LIGHTING CELEBRATION - Friday, December 7th from 5:30-7PM at Haynes Family of Programs. Hosted festivities for the whole family make the season bright for the community, Haynes' boys in residence and students.

For event information, please call Haynes Family of Programs, 909.593.2581.

Record Support

Daniel S. Maydeck
President & CEO



I often marvel at what we're able to accomplish at Haynes Family of Programs because of your support and advocacy. During our last fiscal year, we provided services to a record number of children and families:

- Emergency Shelter Care - 256 placements (boys)
- Short-Term Residential Therapeutic Program - 93 male teens
- Mental Health Services - 93 clients
- Mental Health Outreach - 166 youth and 96 families
- Wraparound Services - 60 clients and 52 families
- Bliss Academy School for Autism and Developmental Disabilities - 123 boys and girls
- School for Learning Disabilities - 146 boys and girls
- STAR Academy - 785 students
- Transitional Living Program - 8 emancipated males

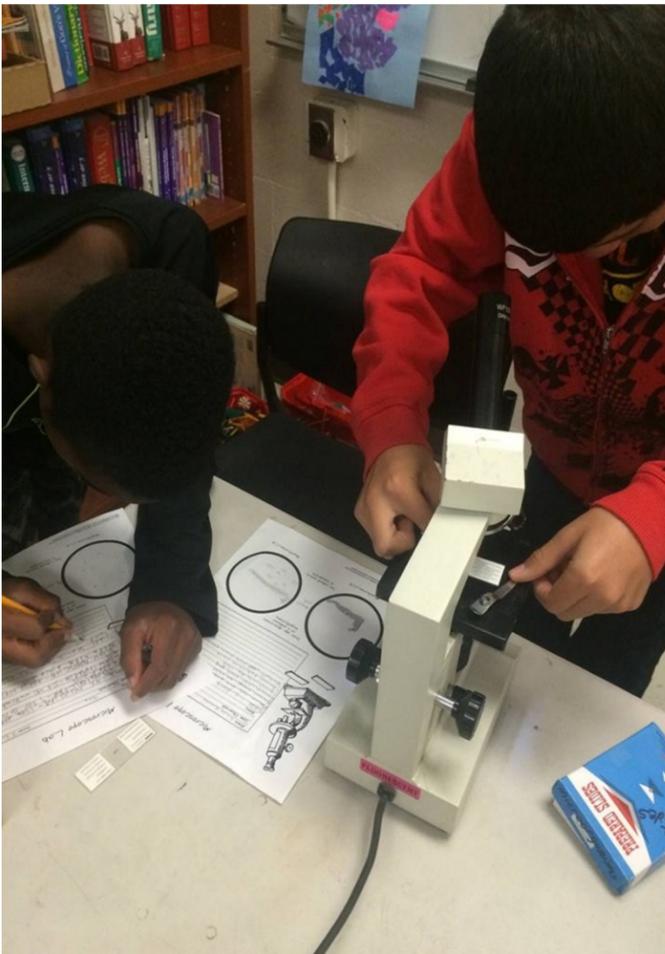
Today we are completing our new strategic plan that expands our service delivery. This will allow us to help even more children achieve success. Thank you for partnering with us as we grow and continue fulfilling our mission.



New Start Brings Promising Future for Foster Youth

Standing at six feet, five inches tall, the future looks bright for Jonathan, a teen in the LeRoy Haynes Short-Term Residential Therapeutic Program. He had no family to take him in and his mother was out of the picture. Jonathan never participated in organized sports in school although he wanted to play. The cost of equipment and a dedicated family member driving him to and from practice and games was not a part of Jonathan's world.

He bounced around from one foster home to another before finding a structured home with therapeutic services at Haynes Family of Programs. When he arrived at his new high school, students and teachers told him he should consider trying out for the football team and to do so our staff required he maintain a 2.5 GPA. "I was motivated from the first day I came here," said Jonathan. Grateful for a new start at Haynes, he is graduating high school in December with a 3.4 GPA and is already enrolled in community college where he will continue his studies and play football.



Wraparound Builds Foundation for Family Stability

What does intensive, individualized services and support to children and families served by Haynes' Mental Health and Wraparound Services look like? It looks like stability for Malcolm and his family. When the Wraparound team first met Malcolm, he was a talkative, energetic five-year-old who loved chatting about superheroes. He also couldn't sit still for more than 5 minutes which was a problem in school and at home. Malcolm never had real structure and witnessed many violent arguments in the home thus he lashed out when any situation became stressful. Various family members took him in but he was extremely disruptive and subsequently was placed with three different foster families in less than two years.

In addition to assessing Malcolm's needs, providing therapeutic services and family support, the Haynes Wraparound team furnished tutoring services and a therapeutic behavior specialist who worked with Malcolm in the home and at school 4 to 6 hours a day, three days a week. Malcolm is now seven and in October, he graduated Wraparound after demonstrating the ability to consistently manage his behavior at home and school.

Individuality Leads to Blissful Learning Experiences

Success is different for each child. Take Julia, a 9th grader and Victor, a 7th grader, both students attending Bliss Academy, Haynes' school for children diagnosed with autism and developmental disabilities. One of the defining characteristics of autism is restrictive and repetitive behaviors such as scripting and echolalia. Scripting involves reciting lines from movies, commercials, or something that is memorized and repeated while echolalia is the repetition of phrases or words. Julia squirmed and constantly scripted instead of focusing on her school work. A reward system was set up where Julia earned a star for every 30 seconds she could focus on work without scripting or fidgeting. With positive reinforcement, she can now sit still for 20 minutes working on multiplication, describing pictures using her own words and forming sentences.

Victor would act aggressively when he couldn't communicate what he wanted. If his teacher asked, "Victor, do you want an apple?" he would reply, "Victor, do you want an apple?" It took almost 8 months but he is now called the 'King of Requests' saying things like, "I want pool; I want lunch; I want to go outside." The ability to communicate is not guaranteed, but at Bliss Academy it can be taught.



Uninspired Student Becomes Motivated to Graduate

Josh reminded his teachers at the Haynes School for Learning Disabilities of a lesson they have learned over and over: never give up. A high school senior, Josh fell behind 30 credits and didn't seem to care. He wasn't serious about his studies until the reality of his choices came to fruition as he watched fellow classmates cross the stage at commencement. Seeing them graduate and move on gave him an unbelievable motivation to complete his education. Earning the credits required to graduate meant Josh had to work day and night to complete his assignments and that's exactly what he did.

By October, Josh completed all 30 credits within two months. Teachers surprised him with a graduation cap and gown in the middle of a school-wide assembly. Josh was called to the front and told to move the tassel on his cap to the opposite side signifying he successfully graduated high school.

The crowd gave him a loud cheer and Josh had the biggest smile across his face, something he rarely did. One of the staff commented, "This is why we do the job we do, for kids like him."



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Specialist Finds Formula for Student's Academic Success

Haynes' S.T.A.R. Academy provides general education services for grades K through 12 in all subjects and at all levels, state-wide. Tutoring takes on another dimension when the student has special needs. Tristan is a 4th grader who was struggling in school, especially when it came to math and reading. Susan, an education specialist for S.T.A.R. Academy, was matched with Tristan and she immediately began by assessing his needs and accommodations.

After a few months Jodie, Tristan's mother, saw his confidence level rise, something he was severely lacking in school. Jodie saw how Susan was always creative when teaching a new lesson especially when it came to redirecting Tristan's emotional outbursts. Whether in the home or the local library, tutoring for the SATs or remedial reading, S.T.A.R. Academy staff works with students of all academic levels throughout the state.

Amy DeLoera Named Vice President of Education

By Daniel S. Maydeck, President & CEO



I am pleased to announce the promotion of Amy DeLoera from the position of Director of the School for Autism and the S.T.A.R. Academy to Vice President of Education. Amy has been with Haynes Family of Programs for 23 years and has worked in various positions including intern, teacher's aide, teacher, education coordinator and director. In her new role, Amy is responsible for all education-related programs including: Bliss Academy (school for children with autism and developmental disabilities), S.T.A.R. Academy (provides special education services throughout the state), and the school for students with emotional and learning disabilities.

Amy received her BA degree from the University of La Verne, general education, special education, administrative services credentials from Cal Poly Pomona and is completing her master's degree in Education at the University of La Verne. During her tenure here, Amy has many accomplishments including the development of the school for autism and developmentally disabled children and for recruiting/supporting the leadership team of the S.T.A.R. Academy. Today, these programs provide special education serves to over 1,150 students annually.