



EMPOWERING SUCCESS ONE BY ONE

233 Base Line Road, PO Box 400
La Verne, CA 91750-0400
LeRoyHaynes.org

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HAYNES
FAMILY OF PROGRAMS

EMPOWERING SUCCESS ONE BY ONE

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LeRoyHaynes.org | 909.593.2581 | TID 1506150

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Join the Community

21ST ANNUAL HAYNES GOLF CLASSIC – Monday, June 4th at Glendora Country Club, 10AM registration and noon tee-off. Described by participants as the region’s top tournament, it’s a premium fundraiser that benefits Haynes’ kids.

8TH ANNUAL MULTI-CHAMBER MIXER – Wednesday, June 20th from 5-7PM at Haynes Family of Programs. Welcoming chamber of commerce members from nine cities, the mixer connects the agency’s mission to the business community.

2ND ANNUAL DESIGNER BAG BINGO – Friday, July 27th from 11:30AM-2:30PM at Haynes Family of Programs. With handbags from designers including Louis Vitton, Prada, Gucci and more, this elegant fundraising event is guaranteed to sell-out again.

Call 909.593.2581 for more information.

Unconditional Care

Daniel S. Maydeck
President & CEO



In Haynes Family of Programs’ 72-year evolution, our commitment to provide Unconditional Care has not changed. Especially now, as many families face more intense struggles than ever before, we need to provide the help and resources specific to each family that can make a difference.

As we move forward, Haynes Family of Programs is focusing its efforts on policy and programs that create comprehensive continuums of service, coordinating cross-sector integration within and between each of the children and family service areas – Child Welfare, Education, Mental Health, Social Services and Juvenile Justice. Our experience in the past 70+ years suggests that children need a stable environment in order to grow and thrive. Through the integration of services across sectors, we create stability, help kids form secure attachments, and hold them in a system of care that gives them the ability to be more resilient should disruption occur.

Regardless of background or economic status, everyone reaches a point in their life where they need help. I am deeply grateful for the way that you, our partners, have supported and provided for Haynes Family of Programs. It is only with your support that we can continue to provide Unconditional Care for our children, families and communities at the point it is needed.

Employment Goals

Haynes Family of Programs’ Supported Employment Program provides on-campus and community job placement with salaries paid by the program for up to 15 concurrent teens. The curriculum prepares up to 60 students and youth in residence for job placement and includes career exploration fairs; vocational assessments; application and interview preparation; training in work behaviors, communication and safety; and financial literacy.

“This is a significant opportunity for teens in the residential and school programs to develop a work ethic and prepare for and experience meaningful employment,” explained Paul Watts, campus manager. Student salaries along with transportation are paid by the program with the support of grants and donations.



Youth must demonstrate a professional work ethic with on-campus jobs before graduating to employment in the community.

Students and residents in the Supported Employment Program are required to maintain a minimum 2.5 grade point average, have no more than three absences within one semester and earn satisfactory behavior in the classroom and in Haynes’ cottages for teens in residence. More than 1,000 students with learning disabilities and foster youth have benefited from paid employment and workforce development education since the program’s inception in 2000 as the School-to-Work Program.

Milestone Moments

Three teens in the LeRoy Haynes Short-Term Residential Therapeutic Program recently completed all state and local academic requirements to graduate high school. The midyear graduates are Cesar, Fashone and Alberto.

Living at Haynes for four years, Cesar recently celebrated his 18th birthday with an outing to Dave & Busters, a gift card and homemade cheesecake. He graduated from Chaparral High School in San Dimas, and is enrolling at Mt. San Antonio College. He hopes to eventually join the U.S. Navy.

A resident in the program for one year, 17-year-old Fashone was determined to graduate ahead of his classmates. He attended Haynes Education Center's Renaissance Community Prep and is completing placement exams for enrollment at Mt. San Antonio College where he will study music.

Alberto, 18, graduated from Options for Youth Charter School in Pomona and successfully reunited with his family. Now home, he secured employment at a warehouse and will pursue a career in construction.

"Academic support and tutoring are critical components of our program that is designed to support substantive achievements," noted Director of Treatment Services Tisha Langley.

Dressed and ready to celebrate graduation and his 18th birthday, Cesar (left) will soon leave Haynes ready to make his mark on the world.



New Identity

Haynes' School for Emotional and Learning Disabilities has been rebranded as Renaissance Community Prep – School for Behavior and Learning Diversity. With a new logo and mascot, the state-certified K-12 non-public school has a name that reflects its work to spark a rebirth of discovery and exploration in its students.

"All students have unique behaviors and learn differently," explained School Director C.C. Schumm. "Renaissance Community Prep supports those differences with an individualized education plan for every student that includes performance indicators, measurable annual goals, social considerations and supplementary services and accommodations."

Created by Ignite Design and Advertising, the logo and wolf mascot provide a unifying identity for students that are located on two campuses, kindergarten through 7th grade in La Verne and 8th to 12th grade in Pomona.

With a student population of boys and girls from the community and boys in the LeRoy Haynes Short-Term Residential Therapeutic Program, Renaissance Community Prep will educate more than 150 students during the school year. Of the 79 children and teens enrolled at the end of the fall semester, one student earned a 4.0 GPA; seven students achieved a GPA of 3.5 to 3.9; 12 students had a GPA of 3.0 to 3.4 and 13 demonstrated perfect attendance.



SCHOOL FOR BEHAVIOR
AND LEARNING DIVERSITY

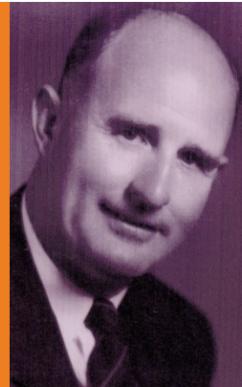
A DIVISION OF
HAYNES FAMILY OF PROGRAMS

Science of Learning

Adding another tool in support of academic achievement, Vice President of Education Amy DeLoera is excited to announce the purchase and application of the software program Fast ForWord. A neuroscience-based program, Fast ForWord is specifically designed to accelerate learning and will benefit students attending Haynes Education Center's Bliss Academy – School for Autism and Developmental Disabilities, and Renaissance Community Prep – School for Behavior and Learning Diversity.

Amy explained, "Our brains learn best by repetition and attention but sometimes motivating students to stay focused and attend to classroom instruction is challenging, especially when teachers are competing for their students' attention in an overly stimulating environment."

Fast ForWord is proven to increase learning by using interventions designed from neuroscience and learning theory. Fast ForWord uses timely reinforcement to maximize the brain's ability to stay motivated, increase attentional skills and build working memory allowing students to learn faster and more efficiently. The program was purchased using a grant from the Frank Nigro Columbian Foundation Supporting People with Intellectual Disabilities, Inc.



Founder LeRoy Haynes
(1903-1984)

Founded in 1946, Haynes Family of Programs has a mission to strengthen the mind and spirit of children with emotional delays, special learning difficulties and developmental needs by providing specialized programs in a nurturing, caring and therapeutic environment.



Nurturing academic, artistic and vocational interests prepares students and residents to seize opportunities. Volunteer Cynthia Gardenhire offers creative guidance to boys, ages 7 to 12, in the Emergency Shelter Care Program.

Game Changer

Haynes Family of Programs is both a state-certified non-public school (NPS) and a non-public agency (NPA). Haynes currently provides NPA services in 23 counties throughout California supporting over 1,200 students from more than 160 school districts. Additionally the NPS, Haynes Education Center, provides in-home and hospital services for students with temporary disabilities.

Julie Horner, mother of Jacob in Northern California, provided the following feedback regarding the in-home and hospital support her son is receiving:

"The services my son Jacob receives are wonderful. He looks forward to his teacher Ms. Sarah coming every day. Her one-to-one attention with him has helped Jacob build a larger vocabulary and strengthen his communication skills. Ms. Sarah has taught Jacob life skills that the district school never could. For the first time ever, Jacob is using utensils to eat his food and he's willing to try new things. I cannot say enough about her wonderful approach in working with our son. This has been a game changer for him and I'm so pleased to have Haynes Education Center involved in his development."