



EMPOWERING SUCCESS ONE BY ONE

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LeRoyHaynes.org



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**HAYNES**  
FAMILY OF PROGRAMS

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## Tassel Turning

The graduating class of 2018 is the first under the Renaissance Community Prep - School for Behavior and Learning Diversity designation. Graduation took place on June 7, with five high school seniors receiving their hard-earned diplomas and scholarships and seven 8<sup>th</sup> grade students being promoted to high school.

According to Director C.C. Schumm, graduates include teens in the LeRoy Haynes residential program and students living in the community. Each overcame various obstacles on the way to commencement with students and their families prevailing over adversities to reach this milestone day.



Members of the school staff stood and spoke about each graduate, remembering the struggles and the laughter they each shared. Some of the graduates spent all four years of high school at Renaissance developing discipline and academic strength. "For the staff it was a time to reflect on the scared freshmen who first entered their classrooms and who are now graduates walking out the door embracing a new exciting future," said Schumm.



## Continued Collaboration

Daniel S. Maydeck  
President & CEO

As Haynes works to help children and families succeed through the most difficult times of their lives, it is the support of our partners - the school districts and public agencies we work with, our committed and caring team members, our donors and foundation supporters, and the families we are privileged to serve - that make our mission achievable. Primarily, due to unique collaboration, this year has once again proven to be a time of great innovation and progress.

Over the last year, as Haynes' continuum of care has expanded, we have more fully integrated our Unconditional Care model into all our services and settings. It is within this framework that we reach youth and their families, each with varying intensity of needs and challenges. In addition, the growth and state-wide recognition of our expertise brought by STAR Academy has continued to inform the organization's efforts to provide family focused special need services to children across the state.

Haynes' increased commitment to school-based interventions, integrating specialized education services and mental health treatment, has proven key to effectively impacting the health and well-being of our children, youth and their families. We now partner with more than 160 school districts and SELPAs in 23 counties providing a range of special education services designed to help youth and families. We anticipate this model to grow and expand to all 58 counties and many more children and youth in the years ahead.

Going forward, Haynes is ready to build on the success of local and statewide programs through continued collaboration with our county agencies, school districts and with support from foundations, individuals and our board of directors. Critical to effectively serving children, youth and families is the ability to implement, evaluate and replicate innovative service models. Our focus continues to strive to be a leader in providing specialized programs in a nurturing, caring and therapeutic environment.

We thank you for your past and continuing collaboration, and look forward to the opportunities for even greater impact in the year ahead.

## Thank You Haynes' Heroes

Anonymous — A & M Carpet — Ms. Denise L. Alegre and Mr. Robert Ortiz — Mr. and Mrs. John H. Alvarez — Ms. Wendy A. Andre — Ms. Liz Armendariz — Mr. and Mrs. Stanley R. Barnes — Mr. David Bauer — Michelle A. Becker, Esq. — Mr. and Mrs. Bernard A. Bernstein — Mrs. Kenneth B. Bonilla — Ms. Stacy Bradburry — Mr. Thomas C. Brayton and Mrs. Deborah A. Waas — Judith E. Brooks and Joy Brooks — Mr. and Mrs. Charles Cable — Amitabh Chauhan — City of La Verne — Aunt Cheryl A. Clark — Mr. Paul Cockrell — Coldwell Banker Blackstone Realty — Ms. Patricia Cole — Ms. Patricia Cusick — Mr. Kenneth J. Dale — Ms. Adrienne Davis — Ms. Patricia A. Dillon — Direct Connection — Distinctive Landscape — Divine Nails Spa — Edison International — Mr. Mark Espinosa — Mr. Leroy J. Evans — Mrs. Denise Fisher — Mrs. Terry Fitzgerald-Sieck — Mr. and Mrs. Donald K. Fitzpatrick — Friends of Foster Children-SGV — Genesis Speech & Language Assoc., Inc. — Mr. and Mrs. Gerald Good — Mr. Eric Haynes — Heel the Soul — Mrs. Laura M. Hoopes — Ms. Veronica Huerta — Mrs. Susan B. Hyland — In-N-Out Burger Foundation — Mrs. Barbara E. Israel — Ms. Cathi Jerrold — Jones & Brayton, LLP — Mr. and Mrs. A. Karno — Ms. Catherine L. Kirkland — Kiwanis Club of Walnut Valley — Kroger — La Verne Fire Department — Mr. and Mrs. H. Ladin — Mr. and Mrs. John Lamanna — Timothy Larkin — Patricia A. Lobello-Lamb — Ms. Teresa Lucky — Mr. Ronnie Luna — Mr. and Mrs. Robert H. Mason — Mr. and Mrs. Joseph D. Mazza — Mr. and Mrs. Edward McKeown — Mrs. Karen McKown — Mr. and Mrs. Brian Melkesian — Mr. and Mrs. Tyrone Meneses — Dr. and Mrs. James H. Meriwether, Jr. — Ms. La Ronda K. Molles — Jonathan Monte Verdi — Mr. Timothy J. Moody — Mr. and Mrs. Bruce Moore — Mr. and Mrs. Daryl Mossman — Mt. View Republican Club — Natural History Museum/La Brea Tar Pits & Museum — Dr. and Mrs. Conrad F. Newberry — Niagara Cares — Judge and Mrs. Thomas F. Nuss — Ontario Refrigeration — Ms. Ruth Palmer — Mr. and Mrs. Dennis R. Partenheimer — Mr. and Mrs. Patrick L. Pease — Julie Pedroza — Mr. and Mrs. Michael S. Pichotta — Ms. Karen Pray — Mr. and Mrs. R. Rondomanski — Mrs. Priscilla Rondomanski & Family — Rotary Club of La Verne — Mr. and Mrs. William D. Schwartz — Dr. Michael Scott — Mark Shores — Mr. and Mrs. Dion J. Scott-Kakures — Mr. Jeffrey P. Simonton and Mrs. Marie Sandoval-Simonton — Ms. Mary Jane Smith — Soltis and Company, Inc. — Southern California Edison / Giandalia Team — Southern California Edison / Law Dept. — Southern California Edison / Technology Test Center — Mr. Jim R. Trudeau — Tucker Tires — Upland Chamber of Commerce — Mrs. Nancy M. Urrutia — Mr. and Mrs. Mervil R. Venegas — Ms. Carolyn Vosburgh — Mr. Lawrence P. Wedeen — Mr. Brandon A. Willis — Ms. Bettie J. Woods — Ms. Jill A. Woods — Mrs. Josephine Woods



## New Experiences

Last month teens in the LeRoy Haynes residential program spent a day visiting the Aquarium of the Pacific in Long Beach. For most of the residents it was their first time ever visiting an aquarium and they were amazed at the variety of fish and marine life they encountered.

The boys were fascinated with the shark lagoon and the tiny pools where they were able to pet some of the sea life. The residents had to follow the aquarium's two-finger rule when petting the aquatic animals to ensure their safety as well as the safety of the fish. The boys characterized the rays as being "slimy and gross" while they described the small sharks as "gritty but smooth." Some residents also walked through the aquarium's Lorikeet Forest where they had the opportunity to interact with the colorful lorikeet flying around them.

These types of outings provide youth in foster care with new adventures and opportunities to practice appropriate social interactions.

## Planting Seeds

Mr. Ryan, a teacher at Bliss Academy - School for Autism and Developmental Disabilities, took his summer school class on a field trip to San Bernardino Valley College.

The following morning the curriculum journal topic was, "What did you learn from the college visit?" One student shared she enjoyed the glass blowing instructor's presentation and touring the art building. With Mr. Ryan's prompting on how the tour could impact her future she said, "After seeing everything I think I want to go to college. I never thought that before."

Field trips support inclusion and awareness. "With exposure to opportunities and resources, our students learn they can continue their education after high school," said Amy DeLoera, vice president of education. "Life-long learning can be fulfilling as all of our students further their understanding of academics, express themselves through art, pursue a trade and advance their personal growth."



## One by One

Director of Treatment Tisha Langley received the following text in July from a teen who successfully completed the LeRoy Haynes residential program:

"Hey guys so today I started college and I just wanted to say thank you 🙏..... for everything and I mean everything 😊 you guys put up with my mood swings and just me being an angry kid... you guys helped shape and mold me into the man I am today... I needed help finding myself and you guys were there so I just wanna say thank you ❤️much love."



Cottages on the cul-de-sac named after Aunt Cheryl are home to boys in residence.

## HAYNES FAMILY OF PROGRAMS

### Belief Number 1:

All children when given love, support, education, guidance and structure can reach their unique potential.



Courtney, Oxnard Union High School District student, gets connected to her community with a visit from the Oxnard Fire Department arranged by STAR Academy Education Specialist Priscilla Ketay.

## Community Connection

As demonstrated by the team at Haynes' STAR Academy, in special education everything is individualized. "If a student's education needs cannot be met within a given school district, STAR Academy is available to provide educational services in all subject areas in the student's home, school or hospital," explained Director Jonas Maceda.

STAR Academy served 1,636 students throughout the State of California during the 2017-2018 school year.

One student in the program is Courtney, a curious 12<sup>th</sup> grader who has spinal muscular atrophy resulting in significant limitations. STAR Academy Education Specialist Priscilla Ketay has been working one-to-one with Courtney for over a year and has created individualized lessons and opportunities for Courtney to interact with her community.

Priscilla created cooking lessons, get-togethers with typical high school peers and even visits from the local police and fire departments. Courtney's parents are so proud they share her lessons daily on Facebook and both Courtney and Priscilla were featured in the Santa Barbara News.