



HAYNES

FAMILY OF PROGRAMS

EMPOWERING SUCCESS ONE BY ONE

Program Outcomes and Activities July 1, 2016 to June 30, 2017

Number Served:

During fiscal year 2016-2017 Haynes Family of Programs served **1,613 unduplicated children and youth** and **148 families** through its programs:

- Emergency Shelter Care – 256 placements (boys)
- Short-Term Residential Therapeutic Program – 93 male teens
- Mental Health Services – 93 clients all part of residential program (duplicated)
- Mental Health Outreach – 166 unduplicated youth and 96 families
- Wraparound Services – 60 unduplicated clients and 52 families
- School for Autism and Developmental Disabilities – 123 boys and girls
- School for Emotional Disturbance and Learning Disabilities – 146 boys and girls (24 were children in residence)
- STAR Academy – 785 students
- Transitional Living Program – 8 emancipated males (4 in residence, 4 receiving aftercare support)

Activities:

Critical components in converting the LeRoy Haynes Therapeutic Residential Treatment Program to the State-mandated **Short-Term Residential Therapeutic Program (STRTP)** model have been fully implemented. They include weekly treatment team meetings with staff collaborating on short-term intensive treatment strategies and child/family team meetings where each resident, members of his family and others he would like to participate share expectations and suggestions that will support sustained family reunification or acceptance in a foster family. This therapeutic approach is facilitated by the **Mental Health Services** program using marriage and family therapists. Haynes Family of Programs is currently implementing STRTP protocols and is awaiting final review of its application by the LA County Community Care Licensing Division.

Enhanced training is educating residential counselors in best practices as they work with youth presenting higher degrees of complex emotional challenges than were served in the past. To further strengthen staff development, a new training coordinator was hired from within the organization who understands how all programs work collaboratively to support a continuum of care for residents, students and families.

Treatment Services to clients and families along Haynes' Continuum of Care resulted in nearly 27,000 hours of billed services to 268 clients/families (93 teens in residence, 63 residential client families, 60 Wraparound program youth, 52 Wraparound program families) during the fiscal year, the most ever provided in agency's history.

Haynes' **Wraparound** program added a third team to support a greater number of families during the transition to reunification. The additional team was added at the request of the County of Los Angeles Department of Mental Health and is based on the program's success in implementing innovative therapeutic support strategies.

Demand for the **School for Autism** continued to grow as demonstrated by an 11 percent increase in enrollment. The school continues to evolve with progressive programs including plans for Drew's Brain Arcade sensory and learning lab and an aquaponics system as part of the new transition program. Staff completed the Certified School-Based Training seminar at UCLA and will implement a new social skills program that is based on PEERS (Program for the Education and Enrichment of Relational Skills).

The **School for Learning Disabilities** high school was relocated off campus providing a more traditional academic experience for students and supporting growing enrollment in the elementary and middle school programs on the main campus. This month, the new high school campus received an "A" grade from the California Department of Education analyst. The school welcomed 22 new students during the year resulting in a 16 percent increase in enrollment.

STAR Academy netted a 170 percent increase in enrollment, 290 to 785 students, in the state-wide program that provides academic support and behavior therapies in the student's home, school or hospital.

To support demand for the growing education program and mental health services programs, a new human resources director was hired in December 2016 and the department restructured to better support staff recruitment, training, recognition and retention.

The **Transitional Housing** Program was successfully moved off campus giving youth the reality of independent living with roommates in a shared home.

Continuous Quality Improvement (CQI) continues as the method used to measure programs and operations quarterly. Client surveys and oversight agency audits are used to assess programs and implement continuous improvements.

Based on the strength of programs and operations, CEO Dan Maydeck, working in partnership with the Board, recruited three new **Board** members, two of whom are women.



EMERGENCY SHELTER CARE

- 256 boys, ages 7 to 12, received a short-term, temporary home (30 days with an additional 14-day extension when in the best interest of the child).
- 256 boys received medical, educational and emotional assessments.
- 100 percent received trauma-informed health care and mental health support.
- 256 boys experienced a nurturing home, supportive services, activities and academic support; many for the first time.



MENTAL HEALTH SERVICES & WRAPAROUND PROGRAM

- 319 youth received therapeutic services through the Mental Health and Wraparound programs.
- 148 families in the community received support via mental health community outreach or wraparound services.
- 93 teens in residence benefited from strategies developed by treatment teams and/or child and family teams in accordance with STRTP.



SHORT-TERM RESIDENTIAL THERAPEUTIC PROGRAM

- 93 male teens received 24-hour supervision, academic tutoring, recreation, therapeutic services and behavior management.
- 100 percent attended school on campus or in the community.
- 100 percent participated in athletics, cultural outings and enrichment activities.
- 93 youth received health care, physicals, dental and eye care.
- 5 months represented the average length of stay in the program.
- Every youth in the program has a treatment team working to support sustainable family reunification, placement in a foster family or in transitional housing.



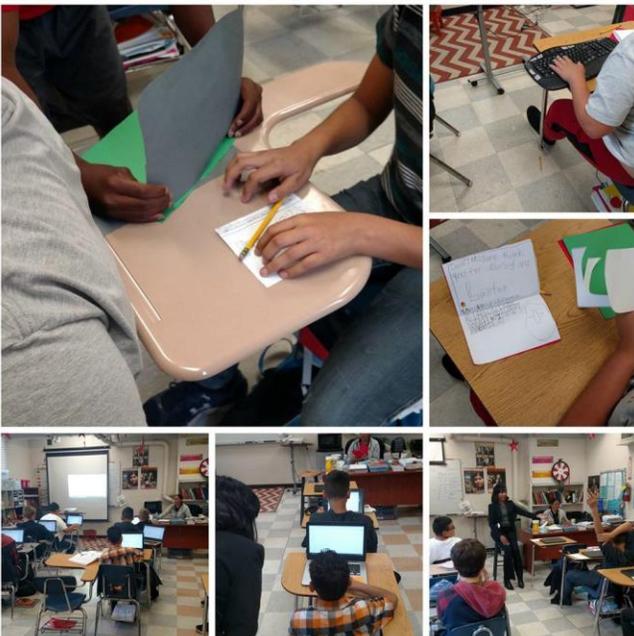
SCHOOL FOR AUTISM AND DEVELOPMENTAL DISABILITIES

- 123 boys and girls were students at the school.
- 123 students participated in occupational, sensory integration and behavioral therapy programs.
- 95 students communicated using technology and iPads.
- 102 students received modified academic instruction based on their developmental needs.
- 100 percent of students met their individual education plan goals and objectives.
- 123 students participated in inclusion enrichment activities and community-based instruction.



SCHOOL FOR EMOTIONAL DISTURBANCE AND LEARNING DISABILITIES

- 146 boys and girls attended school; 24 were boys/teens in the residential program.
- 95 percent promoted to next grade level.
- Average daily attendance reached 89 percent; 3 students had perfect attendance for the year.
- 10 students successfully returned to public schools.
- 5 students graduated: 1 successfully entered transitional housing, 3 will attend community college, 1 graduated one year early.
- Successfully opened new campus for grades 8-12.
- 2017 California Department of Education Review resulted in 100 percent positive findings.



TRANSITIONAL HOUSING PROGRAM

- 4 emancipated youth received housing, case management, mentoring, education and employment assistance and supportive services.
- 4 youth no longer in need of transitional housing continued to receive aftercare supportive services.
- 100 percent of program residents were employed and/or attended school full-time.
- 1 client graduated from Cal Poly Pomona University with a double major, while another graduated North-West College and is pursuing a career as a dental hygienist.



70th Anniversary
Celebration &
Alumni Reunion

September 14, 2016