



HAYNES

FAMILY OF PROGRAMS

EMPOWERING SUCCESS ONE BY ONE

Program Outcomes and Activities July 1, 2017 to June 30, 2018

The mission of Haynes Family of Programs is to strengthen the mind and spirit of children with emotional challenges, special learning difficulties and developmental needs by providing specialized programs in a nurturing, caring and therapeutic environment. Moving that mission forward, the organization's more than 350 team members and 780 consultants and contractors served 2,378 unduplicated children and teens and their families the 2017-2018 fiscal year.

Programs and Number Served:

- Emergency Shelter Care – 129 boys ages 7 to 12
- Short-Term Residential Therapeutic Program – 100 male teens ages 13 to 18
- Mental Health Services – 86 teens in the residential program
- Mental Health Outreach – 176 unduplicated youth and their families
- Wraparound Services – 48 children, teens and their family members
- Bliss Academy - School for Autism and Developmental Disabilities – 149 boys and girls
- Renaissance Community Prep - School for Behavior and Learning Diversity – 160 boys and girls (20 were boys in residence)
- STAR Academy – 1,636 students state wide

Achievements and Activities

With collaboration and contributions from board members and stakeholders including clients, oversight agencies, leadership and staff, Haynes Family of Programs defined its priorities with a new **5-year strategic plan**. The 2018-2023 strategic plan goals established for the organization are: 1) Implement new and impactful programs and services and develop current ones to meet the changing needs of the population and community it serves, 2) Uphold its reputation as a qualified organization providing the highest level of quality across all programs, 3) Have an optimally engaged Board of Directors representing the diversity of the organization, 4) improve Haynes Family of Programs' financial position through operational efficiencies, revenue enhancements, investment management and fundraising, 5) Increase community awareness and engagement, and 6) Develop a facility master plan.

The two schools comprising the Haynes Education Center were tactically rebranded with distinct identities. Haynes School for Emotional and Learning Disabilities has been rebranded as **Renaissance Community Prep – School for Behavior and Learning**

Diversity. With a new logo and mascot, the state-certified K-12 non-public school has a name that reflects its work to spark a rebirth of discovery and exploration in its students. It also provides a unifying identity for students that are located on two campuses, kindergarten through 7th grade in La Verne and 8th to 12th grade in Pomona.

For parents of children with autism and developmental disabilities, finding an educational nurturing environment is crucial. Haynes School for Autism was rebranded as **Bliss Academy – School for Autism and Developmental Disabilities**. The approach at the academy is based on its name – “Bliss” – which is synonymous with ultimate happiness – as the overarching programmatic approach to enrich the lives of both students and their families. The new identity illustrates the school’s focus on providing a positive balance to children through mind, body and spirit.

Demand for the agency’s in-home special education services continues to increase. **STAR Academy** netted a 108 percent increase in clients served over the prior fiscal year, from 785 to 1,636 students in 23 counties throughout California.

LeRoy Haynes Residential Program, the foundation on which the agency was built, continues to provide a safe haven for boys in its **Emergency Shelter Care** and **Short-Term Residential Therapeutic Program (STRTP)**. Although the licensing process for state mandated STRTP is proceeding much more slowly than anticipated when AB 403 Continuum of Care Reform (CCR) was enacted, Haynes Family of Programs continues to implement the STRTP collaborative approach with treatment and child and family teams, educational, physical, behavioral and extracurricular supports. Haynes’ STRTP license application has been approved by the local Community Care Licensing division and is in final review by the CCR branch at the state level.

Treatment and Mental Health Services continue to support boys in the residential program. During the fiscal year the program received 132 new referrals to provide therapeutic support to children and families in the community. The **Wraparound Program** is fully utilized with 48 families receiving the support needed to sustain reunification or avert placement in foster care for minor children.

To support a successful transition to adulthood for students with disabilities and male teens in foster, in January 2018 Haynes Family of Programs launched its redesigned **Supported Employment Program**. The program provides on-campus and community job placement with salaries paid by the program for students and teens in residence. The curriculum prepares youth for job placement and includes career exploration fairs; vocational assessments; application and interview preparation; training in work behaviors, communication and safety; and financial literacy.



EMERGENCY SHELTER CARE

- 129 boys, ages 7 to 12, received a short-term, temporary home (many remaining beyond 30 days as determined in the best interest of the child).
- 129 boys received medical, educational and emotional assessments.
- 100 percent received trauma-informed health care and mental health support.
- 129 boys experienced a nurturing home, supportive services, activities and academic support.



Afternoon hike



Chicago Cubs Pitcher Zach Hedges



Dyeing Easter eggs



Playing Simon Says

MENTAL HEALTH SERVICES & WRAPAROUND PROGRAM

- 86 teens in residence benefited from strategies developed by treatment teams and child and family teams in accordance with STRTP.
- 48 families received wraparound services support to sustain reunification or prevent placement of minor children in the foster care system.
- 176 youth in the community received therapeutic services.

SHORT-TERM RESIDENTIAL THERAPEUTIC PROGRAM (STRTP)

- 100 male teens received 24-hour supervision, academic tutoring, recreation, therapeutic services and behavior management.
- 100 percent attended school on campus or in the community.
- 100 percent participated in athletics, cultural outings and enrichment activities.
- 100 youth received health care, physicals, dental and eye care.
- Every youth in the program has a treatment team working to support sustainable family reunification, placement in a foster family or in transitional housing.



Learning golf fundamentals



Weekly Cycling Program



19th Annual Southern California Edison Fishing Trip



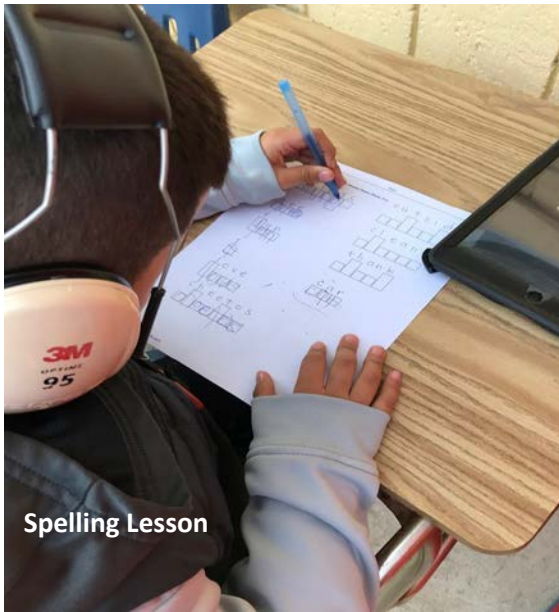
Angels Baseball Game



Arts Enrichment

BLISS ACADEMY - SCHOOL FOR AUTISM AND DEVELOPMENTAL DISABILITIES

- 149 boys and girls were students at the school, representing a 13 percent increase in enrollment.
- Completed stage I of Drew's Brain Arcade and Learning Lab.
- Enhanced reading program to include Fast ForWord; providing remediation therapy for students with Dyslexia.
- Opened collaborative classroom in elementary school resulting in students returning to their district of residence at a faster pace.
- Provided staff training in Fast ForWord reading program and TEACCH, an educational philosophy enhancing independence for students with autism.
- Contracted art therapist provides enrichment activities: dance, sports, drawing, painting, creative writing.

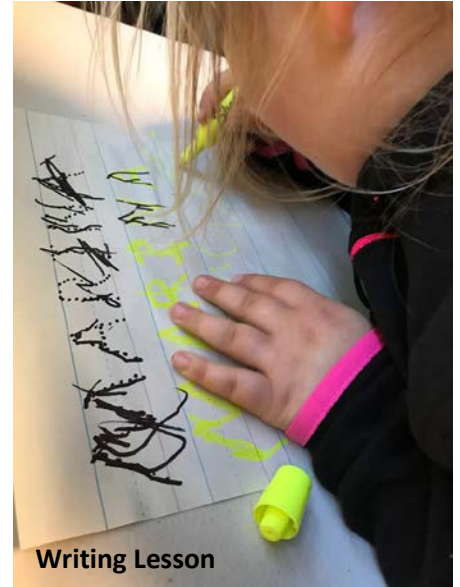


Spelling Lesson



BLISS ACADEMY

SCHOOL FOR AUTISM AND DEVELOPMENTAL DISABILITIES



Writing Lesson



Staff Training



Motor Skills Development



Drew's Brain Arcade & Learning Lab

STAR ACADEMY

- 1,636 students throughout California received academic, transitional and/or behavioral services at their home, school or hospital.
- Statewide network of 769 contractors.
- Partnering with 149 school districts and charter schools from 23 counties throughout California.



Courtney, Oxnard Union High School District

RENAISSANCE COMMUNITY PREP - SCHOOL FOR BEHAVIOR AND LEARNING DIVERSITY

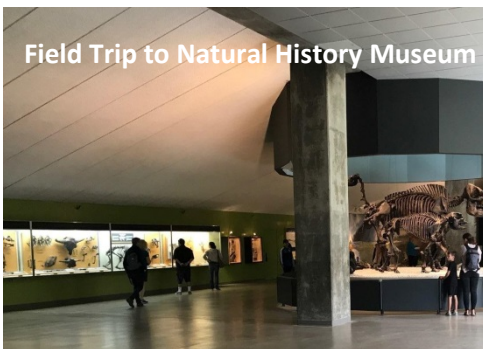
- 160 boys and girls attended school.
- 38 new students represented a 10 percent increase in enrollment.
- 95 percent promoted to next grade level.
- 5 seniors met state graduation requirements earning their high school diplomas and all enrolled in community college.
- 12 students improved their academics and behaviors allowing them to return to public school in their district school.
- Daily appropriate school behavior for the average of all students rose from 74 percent to 79 percent.



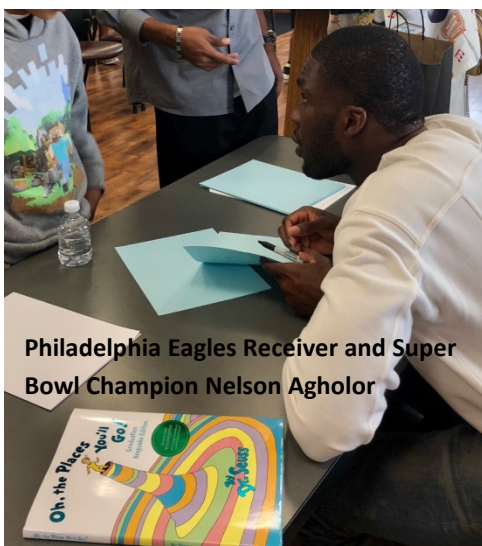
Valedictorian's Address



Technology Lab



Field Trip to Natural History Museum



Philadelphia Eagles Receiver and Super Bowl Champion Nelson Agholor



Field trip



Campus recreation



Student and family Thanksgiving feast