

EMPOWERING SUCCESS ONE BY ONE

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Program Achievements 2019-2020

1,965 Program Beneficiaries — 1,391 youth, 574 family members and caregivers — July 1,2019-June 30, 2020



Labor of Love

Daniel S. Maydeck

President & Chief Executive Officer

The trees have turned, leaves are falling, the mornings are brisk, and the golden colors of fall/winter are upon us. It is hard to believe we are in the fourth season of 2020 and still in "pandemic precaution mode." This year seems to simultaneously be dragging on forever, while flying by at the same time. I wonder what we'll be saying about 2020 a few years from now.

During it all, I find myself abundantly proud of the team at Haynes Family of Programs. Their creativity, dedication, commitment and perseverance are the essential ingredients to fulfill our mission.

This necessary new creativity is growing our skills, illuminating new possibilities and developing us all as resilient individuals. Together we have accomplished a lot for the children, youth and families we are blessed to help.

Our incredible team members who choose to do this physically and often emotionally exhausting job continue to wow me with their level of care and dedication to the kids and each other. They put themselves at risk daily for this labor of love.

During the pandemic our youth have had to adapt to remote schooling, adjust to taking meals in their dorms instead of our dining hall and channel their energy into art projects and inventive outdoor games. It has not been easy, and while there definitely also have been some complex expressions of frustration, they are showing a tremendous adaptive spirit during this scary and uncertain time.

Despite our challenges we are focused on the opportunities that lie ahead. We will build upon our 2020 successes (many outlined in the pages ahead) and find greater opportunity to expand and grow services in the coming year.

Thank you for joining us on this journey.



RESIDENTIAL FOSTER CARE

- 124 male youth in residence received holistic, trauma-informed care and support from a multidisciplinary team of highly trained, responsible staff.
- 107 youth successfully completed the residential program and returned to the care of family, were placed in a foster home or moved into an independent transitional housing program.
- 100 percent of youth received a full psychosocial assessment to identify mental health needs and adverse childhood experiences.
- 100 percent of youth attended school and 9 teens earned their high school diplomas while calling Haynes their home.
- 100 percent of youth in residence received medical, dental and vision care.
- 41 teens participated in vocational and employment supportive services, including resume' building, mock interviews and earning wages by working in the agency's supported youth employment program.





MENTAL HEALTH & WRAPAROUND SERVICES

- 145 youth and families in the community received a full spectrum of mental health services including prevention and early intervention treatment; and recovery, resilience and reintegration services.
- 40 youth and families in the community benefited from wraparound services to assist in sustaining a successful return to home or placement in a foster family. The youth and families received team-based services with therapeutic care, behavioral support and assistance for parents, family members and caregivers.
- 124 youth in residence participated in individual and group mental health services including trauma-informed arts therapy, anger management techniques, rehabilitation services and family therapy.

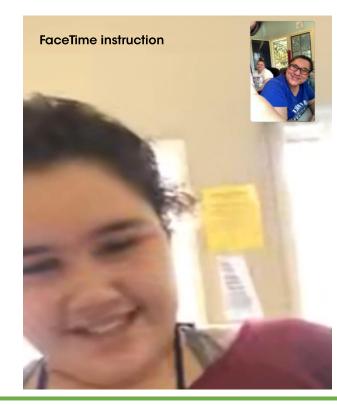
STAR ACADEMY Non-Public Agency

- 764 students throughout California received academic, transitional and/or behavioral services in their home, school or hospital.
- 475 independent contractors and 50 employees provided direct services to students.
- Partnered with 175 school districts, charter schools and Special Education Local Plan Areas across 24 of 58 counties throughout California.

BLISS ACADEMYSchool for Autism and Developmental Disabilities

- 168 boys and girls participated in the program during the 2019-2020 academic school year.
- 3 seniors met state graduation requirements and received their high school diplomas, 3 students earned certificates of completion and 2 students transitioned back to their home school districts as a result of learning to excel in a less structured classroom environment.
- A newly established social skills coordinator position enhanced the program by setting goals and planning activities that teach students to effectively interact and communicate with their peers.
- Drew's Brain Arcade was expanded to include a sensory room that addresses student sensory integration needs. Sensory integration therapy is used to help children learn to use all their senses together – that is, touch, smell, taste, sight and hearing.
- Distance learning began on March 16. Functional skills and academic remote learning plans were developed for each student and a behavior hotline was established to assist parents and caregivers as students grappled with new ways of learning.
- Hosted virtual prom, drive-by graduation, remote promotion and award ceremonies. Food deliveries were made to families in need and enrolled in their district lunch program.





RENAISSANCE COMMUNITY PREP School for Behavior and Learning Diversity

- 150 boys and girls attended Renaissance Community Prep.
- 9 seniors completed state requirements for high school graduation. Hosted drive-through commencement with cap and gown, marching to pomp and circumstance to receive diploma, tassel turn and photos for each graduate.
- 3 graduates enrolled in post-secondary education programs.
- 6 graduates plan to enter the job market and are working with Renaissance Community Prep transition staff to secure employment.
- Established connections with new county employment programs and continue to work with the Department of Rehabilitation to support every student as he/she pursues employment.
- Enhanced the transition program by adding a dedicated staff. The program assists alumni for one year following graduation. Last year's graduates are enrolled in post-secondary education programs and/or are employed.
- Extended the program's geographical reach by providing services for students from Pasadena to San Bernardino and Glendora to Fullerton, covering the counties of Los Angeles, San Bernardino, Orange and Riverside.
- Supported youth employment program continued to provide students with paid oncampus work experience and employability skills training through mid-March.