

# 2021-2022 PROGRAM IMPACT REPORT

1,847

total youth & young adults served across five programs

### S.T.A.R. ACADEMY

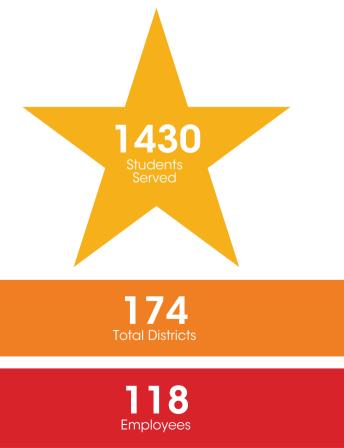
S.T.A.R. Academy is a California Department of Educationapproved Non-Public Agency (NPA) that provides special education services in schools and homes across California.

#### Our NPA services include:

- Services provided directly in the student's home or school
- Specialized academic instruction is provided based on student's Individualized Educational Programs (IEPs)
- Services for students ages 5–22 in all subject areas
- Education specialists that are available during the day, evenings, and weekends
- Providing comprehensive special education assessments

### **Specialized Services include:**

- Transitional services for students ages 16-22
- Speech and Language Therapy
- Occupational Therapy
- Behavior Intervention and Support Services for individuals with autism
- Staff Placement



Contractors

RENAISSANCE COMMUNITY PREP & JOAN MACY SCHOOL

235

students attended RCP/JMS during the 2021-2022 school year.



high school seniors received diplomas during oncampus graduation ceremony.

graduates are employed in the workforce

graduates are attending college

24

students successfully transitioned with a high school diploma or back to public school.

### Our Industrial Arts program continues to expand

to more effectively meet the interest and needs of our students.

The past year saw students working in the areas of landscaping and painting. Coming soon will be cosmetology and construction, ceramics, and automotive.



2022 Graduation Keynote Speaker, Mayor Tim Hepburn

Our partnership with the Department of Rehabilitation is growing.

### 13 teens and 7 youth

were provided services and employment

Next school year the partnership with the Department of Rehabilitation is estimated to expand to services and employment for some 30 teens.











## SHORT-TERM RESIDENTIAL THERAPEUTIC PROGRAM (STRTP)

Haynes' STRTP was home to 44 young men during FY 2021-2022.

### 100% OF RESIDENTS:

- Received holistic, trauma-informed care and support from a multidisciplinary team of highly trained, responsible staff.
- Received a full biopsychosocial assessment to identify mental health needs, including trauma and adverse childhood experiences.
- Participated in Child and Family Team Treatment
- Attended school, often at their school of preference/origin
- Received medical, dental, vision, and psychiatric services
- Received individual therapy
- Received intensive home-based services and intensive care coordination
- Participated in Independent Living Skills (vocational and employment support services)



of youth had families participate in their treatment



of youth participated in Group Treatment/Group Rehabilitation



of youth obtained parttime employment on campus or in the local community



of youth who entered STRTP behind on school credits earned enough to be considered "on track"

47% of our discharged youth successfully completed the residential program and returned to a lower level of care.



**5** went on to a Transitional Housing Program

2 were placed in a foster home

1 transitioned to 6-bed group home



12% of youth requested to return to Haynes due to unforeseen circumstances after they were successfully discharged to a lower level of care.

The average length of stay is 5.93 months



of our youth report satisfaction with our programming and services













back on campus full-time.

### **BLISS ACADEMY**

**SCHOOL FOR AUTISM AND DEVELOPMENTAL DISABILITIES**  170

boys, girls, and teens attended Bliss Academy during the 2021-2022 school year

students returned to their district school

students aged out of Bliss Academy

students graduated as the class of 2022



rebuilding and growth for Bliss Academy,

following the impact of COVID-19 and virtual learning. Staff and students were excited to be

This year, Bliss Academy will be implementing a

new virtual reality learning software called Floreo that teaches social, behavioral, communication, and life skills. The software will be integrated into Drew's Brain Arcade, where students learn















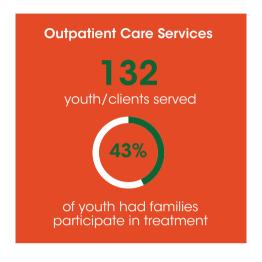


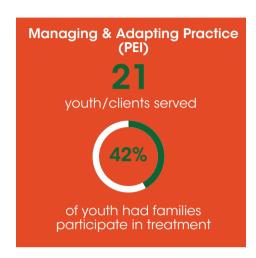


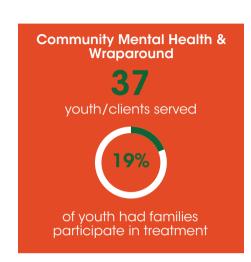
### MENTAL HEALTH SERVICES

### 190

### youth and families from our community received mental health services







**69%** received services from our Outpatient Care Team



11% received Prevention and Early Interventions (PEI) Services
Our program was able to fund and train 3 additional therapists, increasing
our ability to provide PEI services to more youth and families.

19% benefited from services in our Wraparound Program to assist in a successful return to home or a placement with a foster family. The youth and families received team-based services with therapeutic care, behavioral support, and peer support for parents, family members and caregivers; including Intensive Home Based Services and Intensive Care Coordination.

**55%** received Intensive Home-Based Services or Rehabilitative Services

34% received Intensive Care Coordination or Targeted Case Management

13% of youth needed Crisis Support due to Suicidal Ideation or Risk of Harm to Self or Others
Our staff were able to respond in-person 100% of the time to meet this



of Consumer Perception Survey participants (45) reported satisfaction with the services and programming they received.

urgent need.

