



HAYNES

FAMILY OF PROGRAMS

EMPOWERING SUCCESS ONE BY ONE

History and Current Achievements July 1, 2018 to June 30, 2019

The mission of Haynes Family of Programs is to strengthen the mind and spirit of children with emotional challenges, special learning difficulties and developmental needs by providing specialized programs in a nurturing, caring and therapeutic environment.

While working as a chaplain at the Fred Nelles Youth Authority in Whittier, California, LeRoy Haynes came to believe there was a better way to help many of the troubled boys he saw. He felt intervention and treatment in a home-like setting were crucial if these boys were to become productive adults. So, in October 1946, he and his wife Jeanne used their life-savings to purchase the Reynolds Estate in La Verne, California. There, they opened the doors of the LeRoy Boys' Home to 10 residents.

The years that followed saw a pattern of steady growth at the Home. "Uncle LeRoy's" legacy has grown into Haynes Family of Programs, one of the largest, most innovative and comprehensive nonprofits of its kind serving children and youth affected by abuse, abandonment, neglect, and those with special education needs related to autism spectrum disorder, learning disabilities, ADHD, developmental delays and emotional challenges.

With expertise in trauma-informed programs for children, Haynes Family of Programs operates four cottages that provide a therapeutic safe haven and nurturing support for foster children and youth, two specialized day schools (Bliss Academy, School for Autism and Developmental Disabilities; and Renaissance Community Prep, School for Behavior and Learning Diversity) that offer elementary through high school programs, a community therapeutic support program (Wraparound), mental health services (clients, families and community) and the STAR Academy providing special education services to students in their home or school.

During the 2018-2019 fiscal year Haynes Family of Programs served 2,419 unduplicated children and teens and their family members.

With a comprehensive understanding of how exposure to trauma as a child can lead to a lifetime of chronic health conditions, risky health behaviors, diminished life

potential and early death, Haynes Family of Programs has provided innovative programs to children subjected to adverse childhood experiences for 73 years.

Programs and Number Served During Fiscal Year 2018-2019

- Short-Term Residential Therapeutic Program & Emergency Shelter Care – 109 boys and teens ages 7 to 18
- Mental Health Services – 109 youth in the residential program
- Mental Health Outreach – 124 youth and their families
- Wraparound Services – 54 children, teens and their family members
- Bliss Academy - School for Autism and Developmental Disabilities – 167 boys and girls, ages 5 to 22
- Renaissance Community Prep - School for Behavior and Learning Diversity – 180 boys and girls (9 were youth in residence), ages 5 to 18
- STAR Academy – 1,794 students state wide

Highlights and Activities

Carrying out the goals of its 2018-2023 strategic plan, Haynes Family of Programs began developing new and impactful programs and services and expanding current ones to meet the changing needs of the population and community it serves. Those programs include: **supported employment** providing workforce development training along with on- and off-campus employment opportunities, **trauma-informed arts enrichment** designed to foster a positive change in emotional health by teaching expressive arts to youth exposed to childhood trauma, and a **dyslexia reading** program to help students manage the learning disorder by decoding speech sounds and how they relate to letters.

Following a rigorous application review process The California Department of Social Services (CDSS) approved and issued a **Short-Term Residential Therapeutic Program (STRTP) license** to Haynes Family of Programs in December 2018. This substantiates the State's confidence in the agency's capacity to provide intensive services to youth in foster care while adapting to meet individual high acuity needs.

Haynes Family of Programs earned renewal of its **accreditation by CARF International** (Commission on Accreditation of Rehabilitation Facilities) in October 2018. This demonstrates the organization's ability to uphold its reputation as a qualified organization providing the highest level of quality across all programs as evaluated by an independent, nonprofit accreditor of health and human services.

The Los Angeles County Department of Mental Health renewed the agency's contract and mental health services delivery certification. Haynes successfully transitioned to a new **interdisciplinary placement committee** intake process to enhance the coordinated, comprehensive delivery of mental health services for youth in or at risk of entering the foster care system.



SHORT-TERM RESIDENTIAL THERAPEUTIC PROGRAM & EMERGENCY SHELTER CARE

- 109 male youth experienced safety in a nurturing home on Haynes' tranquil campus.
- 109 youth were assessed for adverse childhood experiences, mental health needs and trauma exposure.
- 100 percent attended school on campus or in the community and five youth earned diplomas and graduated high school while in the program.
- 100 percent participated in athletics, cultural outings, the arts and/or enrichment activities.
- 109 youth received medical, dental and vision care.
- 53 youth were positively discharged, returning to the care of family, placed in a foster family or became a resident in a transitional housing program.
- 22 teens participated in the supported employment program with five earning the opportunity for employment in the community.



Cycling Team



Emergency Shelter Care

MENTAL HEALTH SERVICES & WRAPAROUND PROGRAM

- 109 youth in residence received mental health services, case management and the support of an interdisciplinary child and family team and/or child and family specialist.
- 54 youth and their family members received wraparound services support to sustain reunification or prevent placement of minor children in the foster care system.
- 124 youth in the community received therapeutic services that included Recovery, Resilience and Reintegration (RRR) or Prevention and Early Intervention (PEI).



Graduation Day



Campus Life



STAR Student



BLISS ACADEMY

**SCHOOL FOR AUTISM AND
DEVELOPMENTAL DISABILITIES**

- Enrollment increased from 149 to 167 for school year 2018-2019.
- Opened a behavior department headed by a behavior coordinator and supported by three behavior analysts/specialists and 15 behavior interventionists.
- Successfully transitioned five students back to home districts after achieving good behavior and improved academic performance.
- 5 seniors met graduation requirements and 10 students successfully completed certificate track qualifications in the transition program.
- Intensified staff trainings on Applied Behavior Analysis (ABA), instructional strategies, functional communication using technology, Treatment and Education of Autistic and related Communication-handicapped Children (TEACCH) for students with autism.
- Utilized Drew's Brain Arcade where students improved their sensory integration and academic development working with Fast ForWord scientific learning software.
- Enhanced overall development of students with additional supports in wellness through yoga and art/music therapy.

STAR ACADEMY Non-Public Agency (NPA)

- 1,794 students throughout California received academic, transitional and/or behavioral services in their home, school or hospital.
- 500 contractors provided direct services to students.
- Partnering with 180 school districts, charter schools and Special Education Local Plan Areas (SELPA) across 24 out of 58 counties throughout California.



SCHOOL FOR BEHAVIOR
AND LEARNING DIVERSITY

- 180 boys and girls attended Renaissance Community Prep.
- 25 students successfully participated in the supported employment program.
- Supported employment program curriculum is being expanded to include middle and upper elementary level students.
- 10 high school seniors met State requirements and earned their high school diplomas.
- Of the 10 graduates, four enrolled in college, three went directly into the workforce, two are participating in independent living programs, and one student moved north to be with family.
- 40 students and eight staff participated in ocean fishing trip hosted by Southern California Edison (SCE).
- 21 students successfully returned to public school either full- or part-time.
- Opened service contracts with two Orange County school districts.



Commencement Ceremony



Class of 2019



Lunchtime Comradery



20th Annual SCE Fishing Trip