



SHORT-TERM RESIDENTIAL THERAPEUTIC PROGRAM (STRTP)

- 70 male youth in our residential program received holistic, trauma-informed care and support from a multidisciplinary team of highly trained, responsible staff. Of the 70 youth, 33 families participated in their treatment program. The youth we provided services to were referred from the following counties:
 - Los Angeles (82%)
 - San Bernardino (4%)
 - Orange County (12%)
 - Riverside County (1%)
 - Office of Refugee and Resettlement (1%)
- The average length of stay for our youth in residence is 4.28 months.
- 30% (21) of youth successfully completed the residential program and returned to a lower level of care:
 - Family reunification (11)
 - Foster home (5)
 - Six-bed group home (2)
 - Transitional housing program (2)
 - Supervised independent living (1)
- 13% (4) of youth discharged requested to return to Haynes after they were successfully discharged from our program to lower levels of care. Due to unforeseen circumstances their placement did not work out for them and they asked to return to us.
- 100% of youth received a full bio psycho-social assessment to identify mental health needs, including trauma and adverse childhood experiences.
- 100% of youth participated in and received Child and Family Team Treatment.
- 100% of youth attended school and 11% (8) youth earned their high school diplomas while calling Haynes their home.
- 28 youth entered our residential program behind in school credits and 36% (10) were able to catch up, earning enough credits to be considered "on track".
- 100% of youth received and participated in Independent Living and the Supported Youth Employment programs.
- Our youth reported 90% satisfaction with our programming and services.



Youth heading
to a foster family



New suits for
our high school
graduates in
residence



Supported Youth
Employment Program

COMMUNITY MENTAL HEALTH & WRAPAROUND PROGRAM

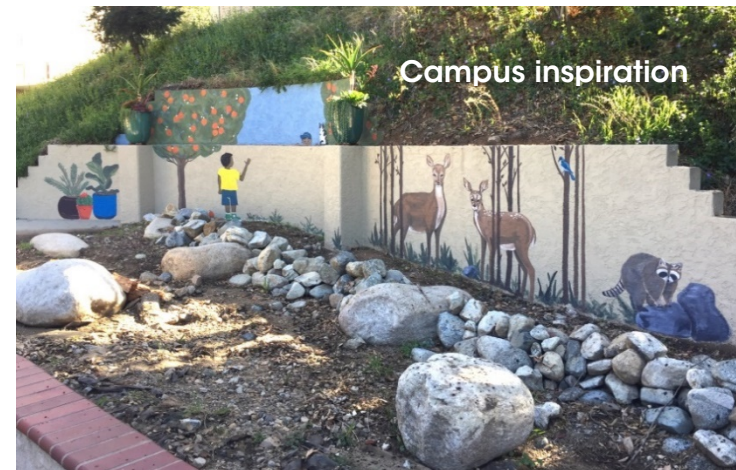
- 152 total youth living in the community and their 202 family members received mental health services.
- 92 youth received services from our Outpatient Care Program.
- 12 youth and their families received Prevention and Early Interventions (PEI) services through our evidenced-based program Managing and Adapting Practice.
- Our program was able to fund and train 6 additional therapists in the managing and adapting evidenced-based modality to increase our ability to be able to provide PEI services to more youth and families.
- 42 youth and their family members benefited from services in our Wraparound Program to assist in sustaining a successful return to home or placement with a foster family. The youth and families received team-based services with therapeutic care, behavioral support and peer support for parents, family members and caregivers.
- Of our 152 youth receiving community mental health services, 23% (36) received Intensive Home Based Services.
- 180 family members participated in the Consumer Perception Survey and 82% of them reported satisfaction with the community mental health services and programming received.

STAR ACADEMY Non-Public Agency (NPA)

- 1,210 students throughout California received academic, transitional and/or behavioral services in their home, school or hospital.
- 476 independent contractors and 65 employees provided direct services to students.
- Partnered with 230 school districts, charter schools and Special Education Local Plan Areas (SELPAs) throughout the State of California.



Tie dye artists – Arts & Enrichment Program



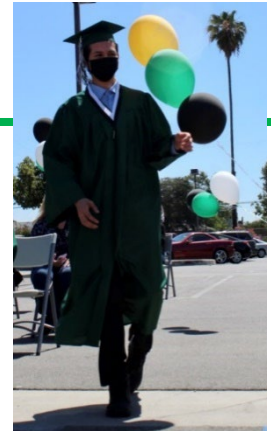
Campus inspiration



Creative summer fun!



SCHOOL FOR BEHAVIOR
AND LEARNING DIVERSITY



- 146 boys and girls attended Renaissance Community Prep.
- Ten 8th graders were celebrated during an in-person graduation ceremony.
- 14 seniors participated in an in-person commencement ceremony with cap and gown and students received their high school diplomas.
- 13 graduates have successfully entered the workforce.
- 1 graduate is attending a tech school.
- Program expansion includes an industrial arts component to more effectively meet the interests and needs of our students.
- Increased the role of the Department of Rehabilitation by establishing its on campus presence to improve student success with weekly meetings and individualized assistance.





Saying farewell to long-time student Michael G. and his mom Susan



BLISS ACADEMY

SCHOOL FOR AUTISM AND
DEVELOPMENTAL DISABILITIES

- 160 boys, girls and teens attended Bliss Academy during the 2020-2021 school year.
- 3 students on diploma track successfully graduated from high school and 3 students on certificate track exited our program.
- We successfully formulated virtual instruction for our students embedded with behavior supports and strategies specific to their needs.
- We started to slowly open our classrooms to a hybrid model of in-person and virtual instruction December 2020 through the extended school year, July 2021.
- While implementing best health practices during the pandemic we were able to hold a fun drive-through Halloween event for the benefit of our students.